



COURSE OUTLINE: BSCN3066 - PROF GROWTH IV

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Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3066: PROFESSIONAL GROWTH IV
Program Number: Name	
Department:	BSCN - NURSING
Academic Year:	2023-2024
Course Description:	This course focuses on the social construction of health inequities. Opportunities are provided to critically examine health outcomes of power inequities at the level of the individual, family, community, and professionally. Learners are required to integrate new and prior learning. (lec/sem 3) cr.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3066
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required



for graduation.

Other Course Evaluation & Assessment Requirements:

All evaluation methods must be completed to obtain course credit.

Ends in View and Processes:

Ends in View	Process
<p>On successful completion of the course, the learner will be able to:</p> <ol style="list-style-type: none">1. i. Articulate an evidence-informed understanding of the concepts related to health inequities (e.g., autonomy, empowerment, health equity, diversity, inclusion, justice, peace, power, powerlessness, intersectionality) relevant to individuals, groups, communities, and the nursing profession.ii. Distinguish between the historical, political, cultural, societal, and institutional root causes of oppression and power imbalances that can impact the health of individuals, groups, and communities.2. i. Appraise the key features and merit of applying critical social theories and feminist theories within the practice of nursing.ii. Appraise relationships of dominance stemming from root causes of oppression within the context of critical social and feminist theories affecting vulnerable populations and the nursing profession.3. i. Apply empowerment theory through professional trusting interactions with client and others in a variety of contexts (e.g., simulated and/or direct client interactions) to address and respond to health inequities.	<p>The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involves issues of empowerment.</p>



ii. Interpret the impact of empowerment and oppression for individuals, groups, communities, and the nursing profession.

4. Apply reflective practices to integrate insight into situations of empowerment and disempowerment.

5. i. Analyze contemporary health issues prevalent within regional, provincial, and national contexts impacting vulnerable populations (e.g., persons living with disabilities, homeless, racialized, Indigenous peoples, gender diversity, older adults).

ii. Explain health and social outcomes of power inequities experienced by individuals, families, and communities.

6. Propose evidence-informed strategies (e.g., advocacy, social action, community building, coalitions, education, change) as deliberate actions to address inequity issues experienced by vulnerable populations.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment	30%
Participation	10%
Workshop	60%

Date:

August 8, 2023

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

